**Slowmation Assignment – Criteria Sheet**

Students:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Criteria** | **Unsatisfactory** | **NEEDS IMPROVEMENT** | **Satisfactory** | **Good** | **Excellent** |
| **[Knowledge]**  **The slowmation accurately outlined all of the stages involved in identifying the chosen topic** | A large number of errors made/missing stages.  **2** | Stages are included however a moderate amount of errors were made.  **4** | All stages included with minor errors made.  **6** | Stages accurately shown with one minor error.  **8** | All stages accurately presented without any errors.  **10** |
| **[Communication]**  **The presentation was supported through the use of signs/voice over/descriptions.** | No use of signs/voice over/descriptions.  **1** | An attempt to use signs/descriptions/voice over, however more use of these support tools were needed.  **2** | Some use of support material to aid with the understanding of the presentation.  **3** | Great use of support material to aid with understanding.  **4** | Very effective and creative use of voice over/brief descriptions to support the presentation.  **5** |
| **[Application]**  **The presentation was well presented; effective overall design and accurate representation of all components** | Little/no thought for the design of the slowmation, and inaccurate representations and/or missing cell components.  **2** | An attempt at engaging the viewer through the design of the slowmation, however inaccurate representation of cell components.  **4** | Good slowmation design with some minor errors made with respect to accurately representing cell components.  **6** | Great slowmation design that engages the viewer, with accurate representation of cell components.  **8** | A very effective slowmation design which immediately captures the attention of the viewer. Very accurate representations of cell components.  **10** |
| **[Thinking]**  **The video length was long enough for the viewer to be able to grasp the concepts, along with effective use of photos to create ‘flow.’** | The slowmation was extremely short and staggered.  **1** | The video length was too short, as a result of the lack of ‘flow’ in the presentation.  **2** | Just enough time to grasp some understanding and meaning from the presentation.  **3** | Good length for the viewer to be able to process the information from the slowmation, and create understanding and meaning for themselves.  **4** | Not too long/not too short. Great length for the viewer to be able to make sense and understanding of the cell division processes that were presented. Excellent ‘flow’ of the presentation.  **5** |

**Feedback:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_